



Teaching Students with Dyslexia, Dysgraphia, OWL LD, and Dyscalculia, Second Edition

Virginia W. Berninger, Beverly J. Wolf

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How can teachers provide effective instruction for students with learning disabilities while meeting the needs of *all* students? The second edition of this accessible text gives K–12 educators research-based answers, straight from two highly respected voices in the field. The first teacher training text to cover all four learning disabilities that require differentiated instruction—dysgraphia, dyslexia, dyscalculia, and oral and written language learning disability (OWL LD)—this book prepares educators to deliver explicit and engaging instruction customized to the needs of their students. Critical insights from diverse fields blend with lessons learned from actual teaching experience, making this an ideal preservice text and a great in-service professional development tool.

THE BOOK TEACHERS NEED TO

- strengthen instruction with current research findings from many fields—including genetics, neuroscience, linguistics, and education
- help all students (including students with specific learning disabilities) develop oral and written language skills and proficiency with math concepts and problem solving
- use differentiated instruction to organize their classrooms, routines, and lesson plans
- uncover both the why and the how of differentiated instruction, so they can adapt their teaching techniques as needed
- meet Common Core State Standards while addressing the learning needs of individual students
- apply a specific instructional framework that helps students overcome working memory inefficiencies and related problems
- create a positive learning environment that promotes intellectual engagement and social emotional development

WHAT'S NEW: A timely new chapter on using technology for accommodations and explicit instruction * Research Lessons that demystify new findings * Teaching Tips featuring educators's voices of experience * more on in-service preparation for educators on interdisciplinary school teams * guidelines on addressing current challenges in the field * coverage of specific learning disabilities related to math * recommended practices for meeting Common Core State Standards *



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Doris Geer:

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