



Common Formative Assessments 2.0: How Teacher Teams Intentionally Align Standards, Instruction, and Assessment

Larry B. Ainsworth, Donald J. Viegut

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Assessments that improve the speed and quality of learning—fully updated for teacher teams!

In this expanded, all-new edition, author Larry Ainsworth provides a system of intentionally aligned components (standards, instruction, assessments, and data analysis) that all work together to improve student learning. Readers will learn to:

- Build the “highway” to aligned assessments
- Decide the learning intentions and student success criteria for a unit of study
- Evaluate and revise assessment questions for quality
- Plan the learning progressions for students to attain the learning intentions
- Create quick progress checks to coincide with the learning progressions
- Use assessment results as feedback to adjust instruction and student learning strategies

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